

Meeting called to order on October 3rd at 6:06p

Minutes from last meeting were approved

PTG Principal's Report

October 3, 2017

Thank you to our PTG officers for getting our 2017 yearbooks in, sorted, and out to families. Special thanks to Renelle Moser for her time and creativity in getting our yearbooks put together in such a creative and thoughtful way for our students.

Just a thought to share with our new officers – I know Renelle has moved on to the middle school with her children this year, so I am wondering about how yearbooks will be created and purchased this year and going forward. I know many teachers and parents will be asking soon. Thanks for your consideration on this.

Next week, following the Monday holiday, begins fire prevention week in our school. Many of our youngest students will be taking walking field trips to the Fire Station and having visits from some of our local fire fighters in their classrooms. We will also be practicing our fire drill procedures again where we evacuate the building and follow our emergency procedures outside of the school. Later in the year we will also be practicing our relocation drill where we evacuate the school building and walk to our reunification site. Families will receive advanced notice of this drill later in the spring.

On Monday, October 30th HVES will be hosting our annual Trick-or-Treat event for our students and their families. Only students attending HVES are allowed to come to the school to trick-or-treat. Students will enter through the Mobil side (Main Office) and stop all along the first floor of the school to go trick-or-treating and then exit through the McDonald's doors at the other end of the school. Trick-or-Treating will take place from 4:30-5:30 PM. More details will be sent home closer to the actual event.

There are two academic "themes" teachers and staff are focusing on with our students during the month of October in the realm of improving instruction.

Our Turnaround Plan states, "Defining instructional strategies that demonstrate high expectations for both instruction and student performance by...increasing the expectations for the quality of students written work and oral expression..." One way each of us can work toward this goal, both in school and at home, is by requiring all students to respond to questions and interactions by using full and complete sentences. Whether passing in the halls, during morning meeting, or answering a question posed by a teacher, riding in the car, or at the dinner table, students must give a more than just a one word answer, (or grunt). If every single adult in our school and at home consistently models this practice and enforces a common expectation, this practice will transfer to our students' writing because children most often write the way they speak and listen. If families or community members would like to see the full version

of the Turnaround Plan they can visit our district's webpage at www.acrsd.net and visit the Superintendent's page.

As always, please feel free to contact my office with any additional questions or concerns. Thank you!

Treasurers Report: Yankee Candle was a HUGE Success!!

New Business: Volunteers to install new playground at the Elementary and MS needed for October 14th!

Ordering a new ADA Swing for the Playground. Also want to order a piece of ADA Equipment in the spring

Fundraisers: Add a note with the next one saying that donations are always accepted in lieu of doing fundraisers

- Science Night, ask for donation, PTG provides materials

- Family Fun Night, raffle baskets w/themes for grades

- Dance in February for Families

- Holiday Sugar Cookie Decorating

- Signed up for "Shop w/Script"

- Box Tops will be Tosia Hodge and Mrs Kelly

- Penney Wars

Money was approved for the Second Grade to order Scholastic News as a part of their curriculum: \$628

Meeting adjourned at 7:30

Next meeting Tuesday, November 14th at 6p Rm #222